

EUROPEAN HRD CONFERENCE JUNE 10-12, 2020, BUDAPEST

SUSTAINABILITY AND ETHICS: THE RESPONSIBILITY
OF HRD IN THE GLOBAL SOCIETY ●■+▶



PRACTITIONER RESEARCH AND LEARNING AND TEACHING RESEARCH

Stream leaders: Valerie Anderson, Lynn Nichol, Aileen Lawless, Clare Rigg, Karina Szászvári

Bridging the divide between practice and research is a key issue in an applied discipline like HRD and is especially important as a feature of sustainability and ethics. The use of good quality evidence is fundamental to effective practice and meaningful theory. We invite contributions from practitioners working alongside researchers in organizationally based action-orientated projects and from those engaged as academic practitioners in learning, teaching and pedagogic research and innovation. A grounding assumption for this stream is that practice-based research that has relevance to theories of learning and development is a priority in the HRD field. We welcome contributions from practitioners in work organizations of all sizes and types, both inside and outside of Higher Education. We hope to receive submissions that are drawn from a wide range of employment and national contexts reflecting the focus of this conference on the responsibility of HRD in the global society.

This stream seeks contributions that share and discuss practice-based research and knowledge to develop models, frameworks and theories in areas with relevance to HRD and the scholarship of Learning and Teaching.

There will be two sub-tracks in this stream:

Practitioner-researcher track: we invite practitioners engaged in MBA programmes and Professional Doctorate students as well as researchers who are collaborating with practitioners involved in action-orientated projects to share their research in this stream.

Learning and teaching track: we invite academics engaged in their own practice-based research into learning and teaching to share their scholarly research into business school pedagogy, curriculum development and evaluation.

Across both tracks this stream is for those involved in researching their own practice – or important practice-based issues for an organization with which they are involved. We encourage contributions drawn from a wide range of contexts. We invite empirical and conceptual papers that include reflection on, and assessment of, the impact of practice-based research projects involving practitioner stakeholder groups. We hope that contributors will explore the creative integration of thinking and doing, theory and practice, academic and practitioner. We especially welcome papers that relate to the conference theme: sustainability and ethics – the responsibility of HRD in the global society. Our main criteria for inclusion in this stream is that the submission addresses theory and practice; application, innovation or evaluation.

Publication Opportunities

Papers submitted to practitioner-researcher track may be considered for further development and publication in: Action Learning: Research and Practice <http://www.tandfonline.com/action/.U5TPk9K1GAg>

Contact information

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